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| **French** |
| **Year 7** |
| **TERM 1 content and skills**(pupils start French after Christmas) | **TERM 2 content and skills** | **TERM 3 content and skills** | **EXTENDED CURRICULUM (trips/visits/after school activities)** |
| n/a | Describing a thing or personSaying what people haveDescribing thingsDistinguishing between having and beingTalking about a thing or personTalking about doing and making thingsSaying what people doSaying what we doSaying what others do (they)**French Easter** | Saying ‘you’ (singular and plural)Saying how many there are, numbersDescribing people (family)Saying what people haveSaying what people do (sports)Saying where people go (places)Saying where people go (countries)Asking questions |  |
|  | **Assessment:**Regular vocab testsWritten homeworkTranslation assessment | **Assessment:**Regular vocab testsWritten homeworkSeparate reading, writing and listening assessments. |  |
| **Year 8** |
| Saying where people go (countries)Asking questionsUsing question wordsSaying people do not do somethingDescribing things and peopleAsking questionsExpressing future intentionsSaying what you *want to*, *can* and *must* doSaying what you *don’t want to*, *can’t* and *don’t have* to doSaying what you *know how* to do French Christmas | Asking how to say and write new words in FrenchDistinguishing between being and havingTalking about jobsTalking about what, when, where and why you celebrateTalking about how people celebrateWhat happens and doesn't happenTalking about what you are doing today vs what you did yesterdayEaster | Sharing past experiencesPeople and places in the pastAsking about what happened in the pastTalking about what you do in your free time and where you do itTalking about parts and wholes Talking about nouns you can't countWhat is it like? Saying what you do or did in a typical dayTalking about what groups of people do | Paris immersion tripChristmas card competition |
| **Assessment:**Regular vocab testsWritten homeworkReading, writing, listening & speaking assessments. | **Assessment:**Regular vocab testsWritten homeworkReading & writing assessments. | **Assessment:**Regular vocab testsWritten homeworkReading, writing, listening & speaking assessments. |  |
| **Year 9** |
| Talking about what groups of people doFormal and informal situations: Talking to people you do and don't knowTalking about what you and others do at schoolTalking about what you are doing this week and what you do every weekWhat is it like? Describing thingsTalking about what you can, must, will and want to doWhat is it like? Comparing thingsTalking about how groups of people do things | Comparing how people do thingsCommunicating in other languagesTalking about the environmentAsking and answering questions about what people did and have done | *Provisionally:*Personality descriptionsYour future plansDifferent partnerships – pros and consDifferent types of familiesFriends and friendships – qualities and problems | Paris immersion tripTranslation Bee |
| **Assessment:**Regular vocab testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:**Regular vocab testsWritten homeworkMilestone assessments in reading, writing, listening & speaking | **Assessment:**Regular vocab testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 10** |
| Personality descriptionsYour future plansDifferent partnerships – pros and consDifferent types of familiesFriends and friendships – qualities and problemsHealth problems Reasons for staying healthyCompare present lifestyle choices and future intentions.Sporting activities and ways of keeping fit.Recent activities, including sporting activities, Ways of keeping fit and food choicesOpinions about food choices, smoking, drugs, and alcohol. | Opinions about school subjects.Personal qualities.Dream school, expressing opinions about school subjects, rules, uniform, and teachers.Ideal job / personal ambitions and skills required.Work experienceLeisure activities in the past.TV, cinema and music preferences.Opinions about own and other people’s hobbies. Relationships with family.TV, film, and music.Opinions on leisure activities around the worldExtreme sports and sporting events | Festivals and celebrations with family and friends Local / national festivals in the UK.Festivals and traditions / customs in French-speaking countries / communitiesReligious eventsFood on special occasions and at celebrations.Opinions of different types of festivalsNationally renowned festivals such as the Cannes film festival. Opinions on a variety of celebrities. How and why people might become famous.Advantages and disadvantages of being famous.Understand celebrity magazines / articles / podcasts involving famous people and influencers.French-speaking celebrities, their activities and their influence on young people / wider society.Events involving famous people, e.g., music, culture, sport, and film. | Paris immersion tripFrench Interaction day |
| **Assessment:**Regular vocab testsKey questionsAssessments in listening & speaking | **Assessment:**Regular vocab testsKey questionsAssessments in reading & writing | **Assessment:**Regular vocab testsKey questionsAssessments in reading, writing, listening & speaking |  |
| **Year 11** |
| School: subjects & timetablestalking about my schoolcomparing UK & Francophone schoolsschool ruleshealthy livingvices school exchangesusing the imperative and past, present & future tenses. Work: jobs & work preferencescareer choicestalking about plans, hopes & wishesjob applicationsusing the subjunctive | Work(continued): understanding case studiesLocal, national & global issues: global problemsprotecting the environmentethical shopping talking about volunteering discussing big eventsusing modal verbs, the passive & indirect object pronounsRevision for GCSE speaking exams | GCSE speaking examsRevision for GCSE listening, reading & writing examsGCSE listening, reading & writing exams | International Leaders |
| **Assessment:**Regular vocab testsKey questionsAssessments in reading & writing | **Assessment:**Regular vocab testsKey questionsMocks in speaking, listening, reading & writing | **Assessment:**GCSE exams in speaking, listening, reading & writing |  |